About our staff:
- The programs succeed through the efforts of our qualified and creative staff.
- Our certified, degreed, and experienced teachers work as a team to provide guidance and instructions tailored to each child’s needs and abilities.
- A registered nurse is on-site during school hours.

Summer Camp:
- An exciting and event-packed summer camp takes place during the months of June through August.
- Each week features its own theme while special events around each theme enliven the camp experience.
- Arts and crafts, music/dance, nature study, games and supervised outdoor physical activities round out the child’s camp experience.

History:
The school was founded in 1955 by the artist/educator Annette Barnett based on her perception that there was a growing need for creative choices in early childhood education.

The Barnetts purchased the Atwater Kent Farm with a two story barn, a farmhouse and several small buildings. Before long, the barn became classroom space. Much later a rough and quirky studio became the "Baby Building". Resourcefulness was a very large part of the early years.

From Sept. 15, 1955, to date, over 2,000 children have graduated from Miss Annette’s. Three generations of families have enrolled and shared Miss Annette’s innovative philosophy.

Today, the traditions of Miss Annette continue...

The ABCs of our Mission
Achieve, Aspire, Attain
Believe, Build
Care, Cooperate, Create

801 Paxon Hollow Road Media, PA
Tel: 610-356-6070
http://www.missannettes.com
Email: missannettes@snip.net
Executive Director: Chrystine Carpenter, RN
Who we are:
- We are located on 1+ acres of child-friendly space for both indoor and outdoor activities.
- We offer a year-round partial or full-day option for children from birth to six.
- Our emphasis at every age level is to provide a nurturing and stimulating environment designed to promote each child’s “personal best”.
- Future challenges hinge on a successful introduction to literacy skills, mathematical competence and creative thinking. Age-appropriate hands-on science, geography and social studies projects stimulate intellectual curiosity while providing real opportunities to use evolving academic skills.
- Our curriculum relies on the integration of Arts and Science to create the magic that helps to stimulate creativity.
- We embrace children from many ethnic and cultural backgrounds. Cultural diversity is celebrated throughout the year by highlighting people’s geography, customs, foods and holiday traditions.
- The strengths of the Montessori approach are integrated into the curriculum to support individual aspirations while promoting the ability to interact in group environments.

Infants and toddlers:
- The ‘Baby Building’ (three multipurpose rooms) is able to support children as young as six weeks old.
- Infants (to 1 y/o) and toddlers (Ages: 1 – approximately 2 + 1/2 yrs.) learn trust, receive appropriate stimulation, and feel cared for in a supportive milieu.
- We establish an environment that promotes safety, comfort and security to foster and encourage learning and expression.
- Our staff : child ratio is at least 1 : 4.

The (approximately) 2+1/2 to 3+1/2 y/o Program:
- **Academic focus:** learning/maintaining basic skills - gross/fine motor, speaking and practical.
- **Social-emotional focus:** sharing (artifacts/ideas), learning/modeling self-control, appropriate behavior(s), and good listening skills.
- Structured play helps children express feelings, experiment with roles and problem-solve.

The (approximately) 3+1/2 to 4+1/2 y/o Program:
- **This program expands on concepts introduced in the 2-3 y/o program.**
- **Play as a teaching tool fosters creativity and a life-long love of learning.**
- **This program places a greater emphasis on the skills that lead to math and reading readiness.**

Transition (approximately 4+1/2 to 5+1/2)
- **The Transition class is designed for children preparing academically and socially for Kindergarten.**
- **It runs 3 to 5 days/week from 9-12 or (with "lunch bunch") 9 to 1.**
- **Social-emotional focus:** cooperating, listening, sharing, and working independently.
- **Academic focus:** math and reading readiness.
- Children who attend the Transition class 5 days/week may sit in on the kindergarten class (but may not be considered "Kindergartners").

Kindergarten:
- **Our full-day (9am-3pm) kindergarten program builds on the constructs learned in the a.m. in the Transition Class and affords a broader exploration of creative endeavors and increased opportunities for socialization with peers.**
- **The comprehensive and balanced curriculum promotes a love of learning and the mastery of essential academic skills within a milieu that reinforces self-esteem, compassion, socialization and sharing.**
- **The integration of Transition/Kindergarten reinforces self-esteem as an older child takes pride in mentoring a younger child, and a younger child delights in grasping a concept taught by an older peer.**